



THE BEMENT SCHOOL
 94 OLD MAIN STREET, P.O. BOX 8
 DEERFIELD, MASSACHUSETTS 01342
 (TEL) 413-774-4209 (FAX) 413-774-7863
 ADMIT@BEMENT.ORG BEMENT.ORG

MATHEMATICS EVALUATION

For student applicants to grades six through nine

To the current mathematics teacher: We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence to be used solely to help inform a thoughtful admission decision which will result in the best placement. Information from this form is not shared with parents and will not become part of the student's permanent record.

Name of applicant _____ Current grade _____
FIRST LAST

How long have you known this applicant and in what context? Please list courses you have taught this applicant and the level of course difficulty (e.g. accelerated, honors, standard, etc.)

Title(s) and author(s) of text(s) used: _____

To what degree has the applicant mastered the material covered in this course so far?

Please choose the course of study from the following list that would be the most appropriate placement for this student next year:
 Pre-Algebra (grades 6, 7), Foundations of Algebra (grades 6, 7, 8), Algebra 1 (grades 6, 7, 8), Geometry (grades 7, 8, 9), Algebra 2 (grades 8, 9), or Pre-Calculus (grade 9)

Please indicate the applicants performance in the following areas (if applicable):

FACILITY WITH:	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Arithmetic				
Fractions				
Decimals				
Percents				
Integers/order of operations				
2-D Geometry				
3-D Geometry				

REASONING SKILLS	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Number sense				
Estimation				
Proportional				
Algebraic				
Geometric				
Accuracy of computation				
Problem solving ability				
Solving non-routine problems				
Facility with tools/technology				

Please feel free to elaborate on any above performance areas.

Please place a check on each line at the point(s) that most accurately describes the applicant.

ACADEMIC EVALUATION

ACADEMIC POTENTIAL

OUTSTANDING GOOD AVERAGE FAIR LIMITED

EFFORT AND PERSEVERANCE

PERSEVERES UNDER PRESSURE WELL MOTIVATED SOME DESIRE DOES VERY LITTLE

STUDY HABITS

EXCELLENT GOOD FAIR POOR

INTELLECTUAL CURIOSITY

INTENSE AND VARIED STRONG AND VARIED IN ONE AREA ONLY OCCASIONAL SPARK LIMITED

ABILITY TO WORK INDEPENDENTLY

ALWAYS WORKS WELL NEEDS HELP OCCASIONALLY NEEDS HELP FREQUENTLY NEEDS MUCH SUPERVISION

USE OF TIME

ALWAYS EFFECTIVELY USUALLY USES WELL OCCASIONALLY WASTES USES POORLY

ABILITY TO FOLLOW DIRECTIONS

QUICKLY AND EFFECTIVELY OCCASIONALLY NEEDS HELP NEEDS MUCH EXPLANATION

ATTENTION SPAN

EXCEPTIONAL CONCENTRATION USUALLY GOOD OCCASIONALLY DISTRACTED EASILY DISTRACTED

CREATIVITY AND ORIGINALITY

UNUSUALLY ORIGINAL GENERATES IDEAS INDEPENDENTLY OCCASIONAL SPARK TENDS TO FOLLOW

PARTICIPATION

EXCELLENT GOOD FAIR POOR

PREPARATION

OUTSTANDING GOOD AVERAGE FAIR LIMITED

PERSONAL EVALUATION

INTEGRITY AND HONESTY

HIGHLY DEVELOPED USUALLY TRUSTWORTHY QUESTIONABLE NOT TRUSTWORTHY

RESPECT AND CONSIDERATION FOR OTHERS

UNUSUALLY SUPPORTIVE USUALLY CONSIDERATE SELDOM CONSIDERATE THOUGHTLESS

SOCIAL ADJUSTMENT WITH PEERS

PEACEMAKER LEADER FRIENDLY SCAPEGOAT LONER SERIOUS DIFFICULTY

CLASSROOM CONDUCT

ALWAYS GOOD USUALLY GOOD DOMINATES OCCASIONALLY DISRUPTS DISRUPTIVE

INITIATIVE

FREQUENT DISPLAY OCCASIONALLY INITIATES RARELY SHOWN NEVER INITIATES

SELF-CONFIDENCE

HEALTHY SELF-IMAGE APPEARS OVERLY CONFIDENT NEEDS SOME SUPPORT NEEDS MUCH REASSURANCE

ABILITY TO FULFILL RESPONSIBILITIES

ALWAYS USUALLY SOMETIMES RARELY

COOPERATION OF PARENTS/GUARDIAN

OUTSTANDING GOOD FAIR POOR

What are three words that come to mind to describe this applicant? _____

We would appreciate additional comments and observations concerning this applicant's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm), strengths, weaknesses, health, or any special needs or concerns of this applicant and family. We encourage your candor. You may use a separate sheet of paper for further comments. A copy of this applicant's work (average, not best) would be much appreciated as well. Thank you very much for your time.

Teacher's name _____ Date _____

School _____ Telephone _____

Address _____

Email _____