



**THE BEMENT SCHOOL**  
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**ENGLISH EVALUATION**  
 For student applicants to grades six through nine

**To the current English teacher:** We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence to be used solely to help inform a thoughtful admission decision. Information from this form is not shared with parents and will not become part of the student's permanent record.

Name of applicant \_\_\_\_\_ Current grade \_\_\_\_\_  
FIRST LAST

How long have you known this applicant and in what context? Please list courses you have taught this applicant and the level of course difficulty ( e.g. accelerated, honors, standard, etc.)

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What are the first words that come to your mind to describe this applicant?

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ABOVE GRADE LEVEL

CONSISTENT WITH GRADE LEVEL

BELOW GRADE LEVEL

	ABOVE GRADE LEVEL	CONSISTENT WITH GRADE LEVEL	BELOW GRADE LEVEL
<b>Vocabulary</b>			
Oral expression			
Written expression			
<b>Reading</b>			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
<b>Writing</b>			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the applicant's overall performance in relation to his or her ability:

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Describe the applicant's class participation and working relationship with  
 a. other students:

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b. with adults:

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Please place a check on each line at the point(s) that most accurately describes the applicant.

**ACADEMIC EVALUATION**

ACADEMIC POTENTIAL

OUTSTANDING	GOOD	AVERAGE	FAIR	LIMITED
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EFFORT AND PERSEVERANCE

PERSEVERES UNDER PRESSURE	WELL MOTIVATED	SOME DESIRE	DOES VERY LITTLE
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STUDY HABITS

EXCELLENT	GOOD	FAIR	POOR
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INTELLECTUAL CURIOSITY

INTENSE AND VARIED	STRONG AND VARIED	IN ONE AREA ONLY	OCCASIONAL SPARK	LIMITED
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ABILITY TO WORK INDEPENDENTLY

ALWAYS WORKS WELL	NEEDS HELP OCCASIONALLY	NEEDS HELP FREQUENTLY	NEEDS MUCH SUPERVISION
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USE OF TIME

ALWAYS EFFECTIVELY	USUALLY USES WELL	OCCASIONALLY WASTES	USES POORLY
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ABILITY TO FOLLOW DIRECTIONS

QUICKLY AND EFFECTIVELY	OCCASIONALLY NEEDS HELP	NEEDS MUCH EXPLANATION
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ATTENTION SPAN

EXCEPTIONAL CONCENTRATION	USUALLY GOOD	OCCASIONALLY DISTRACTED	EASILY DISTRACTED
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CREATIVITY AND ORIGINALITY

UNUSUALLY ORIGINAL	GENERATES IDEAS INDEPENDENTLY	OCCASIONAL SPARK	TENDS TO FOLLOW
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PARTICIPATION

EXCELLENT	GOOD	FAIR	POOR
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PREPARATION

OUTSTANDING	GOOD	AVERAGE	FAIR	LIMITED
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**PERSONAL EVALUATION**

INTEGRITY AND HONESTY

HIGHLY DEVELOPED	USUALLY TRUSTWORTHY	QUESTIONABLE	NOT TRUSTWORTHY
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RESPECT AND CONSIDERATION FOR OTHERS

UNUSUALLY SUPPORTIVE	USUALLY CONSIDERATE	SELDOM CONSIDERATE	THOUGHTLESS
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SOCIAL ADJUSTMENT WITH PEERS

PEACEMAKER	LEADER	FRIENDLY	SCAPEGOAT	LONER	SERIOUS DIFFICULTY
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CLASSROOM CONDUCT

ALWAYS GOOD	USUALLY GOOD	DOMINATES	OCCASIONALLY DISRUPTS	DISRUPTIVE
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INITIATIVE

FREQUENT DISPLAY	OCCASIONALLY INITIATES	RARELY SHOWN	NEVER INITIATES
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SELF-CONFIDENCE

HEALTHY SELF-IMAGE	APPEARS OVERLY CONFIDENT	NEEDS SOME SUPPORT	NEEDS MUCH REASSURANCE
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ABILITY TO FULFILL RESPONSIBILITIES

ALWAYS	USUALLY	SOMETIMES	RARELY
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COOPERATION OF PARENTS/GUARDIAN

OUTSTANDING	GOOD	FAIR	POOR
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We would appreciate additional comments and observations concerning this applicant's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm), strengths, weaknesses, health, or any special needs or concerns of this applicant and family. We encourage your candor. You may use a separate sheet of paper for further comments. A copy of this applicant's work (average, not best) would be much appreciated as well. Thank you very much for your time.

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Teacher's name \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

Email \_\_\_\_\_