



**THE BEMENT SCHOOL**  
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**STUDENT EVALUATION**  
 For student applicants to grades two through five

**To the current teacher:** We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence and used solely to help inform a thoughtful admission decision.

Name of applicant \_\_\_\_\_ Current grade \_\_\_\_\_  
FIRST LAST

My relationship has been that of \_\_\_\_\_ for \_\_\_\_\_ years \_\_\_\_\_ months.

What are the first words that come to your mind to describe this applicant?

\_\_\_\_\_

\_\_\_\_\_

For the following items, please mark on the dotted line one or more responses that may pertain to each. You may adjust the placement of the check mark to left or right within a given section.

					Comments
Sense of responsibility	..... consistently	..... usually	..... occasionally	..... seldom	
Consideration of others	..... usually thoughtful	..... usually considerate	..... inconsiderate	..... unkind	
Social relationship with peers	..... healthy relationships	..... average	..... somewhat immature	..... relates poorly	
Leadership ability	..... excellent	..... good	..... average	..... poor	
Emotional maturity	..... very mature	..... average	..... somewhat immature	..... very immature	
Self-confidence	..... healthy self-image	..... needs some support	..... seems overly confident	..... poor self-image	
Sense of humor	..... highly developed	..... age appropriate	..... developing	..... poorly developed	
Self control	..... excellent	..... good	..... occasional misconduct	..... frequent disruption	
Interaction with adults	..... is comfortable	..... is uneasy	..... is dependent	..... avoids contact	

Please comment on:

Study habits \_\_\_\_\_

Motivation \_\_\_\_\_

Organization \_\_\_\_\_

Curiosity \_\_\_\_\_

Attention span \_\_\_\_\_

Ability to express ideas orally \_\_\_\_\_

Ability to work in a group \_\_\_\_\_

Ability to work independently \_\_\_\_\_

Responds positively to suggestions/requests \_\_\_\_\_

Creativity \_\_\_\_\_

Reading for pleasure \_\_\_\_\_

Attendance pattern \_\_\_\_\_

Parent cooperation \_\_\_\_\_

Parent involvement in school affairs \_\_\_\_\_

(over please)

