



THE BEMENT SCHOOL  
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## STUDENT EVALUATION IN MATHEMATICS

For student applicants to grades seven through nine

**To the Mathematics teacher:** We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence for use by the Admission Committee only.

Name of applicant \_\_\_\_\_ Current grade \_\_\_\_\_  
FIRST MIDDLE LAST

How long have you known this applicant and in what context? Please list courses you have taught him or her and the level of course difficulty—accelerated, honors, regular, etc.

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What are the first words that come to your mind to describe this applicant?

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Please list the topics covered in this year's course, or specify if Algebra I, Algebra II, or Plane Geometry.

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Title(s) and author(s) of text(s) used:

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To what degree has the applicant mastered the material covered in this course so far?

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Describe the applicant's ability in problem solving and in dealing with abstract concepts.

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Describe the applicant's class participation and working relationship with

a. other students: \_\_\_\_\_

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b. with adults: \_\_\_\_\_

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Please indicate the applicant's performance in the following areas:

BELOW GRADE LEVEL

CONSISTENT WITH GRADE LEVEL

ABOVE GRADE LEVEL

	BELOW GRADE LEVEL	CONSISTENT WITH GRADE LEVEL	ABOVE GRADE LEVEL
Addition			
Subtraction			
Multiplication			
Division			
Decimals			
Integers			
Pos./Neg. Numbers			
Fractions			

Please place a check on each line at the point that most accurately describes the applicant.

**ACADEMIC EVALUATION**

ACADEMIC POTENTIAL

LIMITED FAIR AVERAGE GOOD OUTSTANDING

EFFORT AND PERSEVERANCE

DOES VERY LITTLE SOME DESIRE WELL MOTIVATED SETS HIGH GOALS PERSEVERES UNDER PRESSURE

STUDY HABITS

POOR FAIR GOOD EXCELLENT

INTELLECTUAL CURIOSITY

LIMITED OCCASIONAL SPARK IN ONE AREA ONLY STRONG AND VARIED INTENSE AND VARIED

ABILITY TO WORK INDEPENDENTLY

NEEDS MUCH SUPERVISION NEEDS HELP FREQUENTLY NEEDS HELP OCCASIONALLY ALWAYS WORKS WELL

USE OF TIME

USES POORLY OCCASIONALLY WASTES USUALLY USES WELL ALWAYS USES EFFECTIVELY

FOLLOWS DIRECTION

NEEDS MUCH EXPLANATION OCCASIONALLY NEEDS HELP QUICKLY AND EFFECTIVELY

ATTENTION SPAN

EASILY DISTRACTED OCCASIONALLY DISTRACTED USUALLY GOOD EXCEPTIONAL CONCENTRATION

CREATIVITY AND ORIGINALITY

TENDS TO FOLLOW OCCASIONAL SPARK GENERATES IDEAS INDEPENDENTLY UNUSUALLY ORIGINAL

**PERSONAL EVALUATION**

INTEGRITY AND HONESTY

CANNOT BE TRUSTED QUESTIONABLE USUALLY TRUSTWORTHY HIGHLY DEVELOPED

CONSIDERATION OF OTHERS

THOUGHTLESS SELDOM CONSIDERATE USUALLY CONSIDERATE UNUSUALLY SUPPORTIVE

SOCIAL ADJUSTMENT WITH PEERS

SERIOUS PROBLEMS LONER SCAPEGOAT FRIENDLY LEADER PEACEMAKER

CLASSROOM CONDUCT

TROUBLEMAKER OCCASIONALLY DISRUPTS DOMINATES USUALLY GOOD ALWAYS GOOD

INITIATIVE

NEVER INITIATES RARELY SHOWN OCCASIONALLY INITIATES FREQUENT DISPLAY

EMOTIONAL STABILITY

INSECURE OVERLY TENSE ATTENTION GETTER STABLE

SELF-CONFIDENCE

NEEDS MUCH REASSURANCE NEEDS SOME SUPPORT APPEARS OVERLY CONFIDENT HEALTHY SELF-IMAGE

FULFILLS RESPONSIBILITIES

RARELY SOMETIMES USUALLY ALWAYS

COOPERATION OF PARENTS/GUARDIAN

POOR FAIR GOOD OUTSTANDING

We would appreciate additional comments and observations concerning this applicant's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm), strengths, weaknesses, health, or any special needs or concerns of this applicant and family. We encourage your candor. You may use a separate sheet of paper for further comments. A copy of this applicant's work (average, not best) would be much appreciated as well. Thank you very much for your time.

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

E-mail \_\_\_\_\_