
STUDENT EVALUATION IN MATHEMATICS

For applicants to grades seven through nine

THE BEMENT SCHOOL

Deerfield, MA 01342
413-774-7061 *phone*
413-774-7863 *fax*
admit@bement.org

To the Mathematics teacher: We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence for use by the Admission Committee only.

Name of applicant _____ Current grade _____
FIRST MIDDLE LAST

How long have you known this candidate and in what context? Please list courses you have taught him or her and the level of course difficulty -- accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this candidate?

Please list the topics covered in this year's course, or specify if Algebra 1, Algebra II, or Plane Geometry.

Title(s) and author(s) of text(s) used:

To what degree has the student mastered the material covered in this course to far?

Describe the student's ability in problem solving and in dealing with abstract concepts.

Describe the student's class participation and working relationship with
a. other students:

b. with adults:

Please indicate the applicant's performance in the following areas:

	Below grade level	Consistent with grade level	Above grade level
Addition			
Subtraction			
Multiplication			
Division			
Decimals			
Integers			
Pos./neg. numbers			
Fractions			

(over please)

ACADEMIC EVALUATION Please place a check on each line at the point which most accurately describes the student.

ACADEMIC POTENTIAL	_____	_____	_____	_____	_____	
	limited	fair	average	good	outstanding	
EFFORT AND PERSEVERANCE	_____	_____	_____	_____	_____	
	does very little	some desire	well motivated	sets high goals	perseveres under pressure	
STUDY HABITS	_____	_____	_____	_____	_____	
	poor	fair	good	excellent		
INTELLECTUAL CURIOSITY	_____	_____	_____	_____	_____	
	limited	occasional spark	in one area only	strong and varied	intense and varied	
ABILITY TO WORK INDEPENDENTLY	_____	_____	_____	_____	_____	
	needs much supervision	needs help frequently	needs help occasionally	always works well		
USE OF TIME	_____	_____	_____	_____	_____	
	uses poorly	occasionally wastes	usually uses well	always uses effectively		
FOLLOWS DIRECTION	_____	_____	_____	_____	_____	
	needs much explanation	occasionally needs help	quickly and effectively			
ATTENTION SPAN	_____	_____	_____	_____	_____	
	easily distracted	occasionally distracted	usually good	exceptional concentration		
CREATIVITY AND ORIGINALITY	_____	_____	_____	_____	_____	
	tends to follow	occasional spark	generates ideas independently	unusually original		
PERSONAL EVALUATION INTEGRITY AND HONESTY	_____	_____	_____	_____	_____	
	cannot be trusted	questionable	usually trustworthy	highly developed		
CONSIDERATION OF OTHERS	_____	_____	_____	_____	_____	
	thoughtless	seldom considerate	usually considerate	unusually supportive		
SOCIAL ADJUSTMENT WITH PEERS	_____	_____	_____	_____	_____	
	serious problems	loner	scapegoat	friendly	leader	peacemaker
CLASSROOM CONDUCT	_____	_____	_____	_____	_____	
	troublemaker	occasionally disrupts	dominates	usually good	always good	
INITIATIVE (wholesome)	_____	_____	_____	_____	_____	
	never initiates	rarely shown	occasionally initiates	frequent display		
EMOTIONAL STABILITY	_____	_____	_____	_____	_____	
	insecure	overly tense	attention getter	stable		
SELF CONFIDENCE	_____	_____	_____	_____	_____	
	needs much reassurance	needs some support	appears overly confident	healthy self-image		
FULFILLS RESPONSIBILITIES	_____	_____	_____	_____	_____	
	rarely	sometimes	usually	always		
COOPERATION OF PARENTS/GUARDIAN	_____	_____	_____	_____	_____	
	poor	fair	good	outstanding		

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Teacher's name _____ Phone () _____

School _____ Address _____

Zip _____