



THE BEMENT SCHOOL
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STUDENT EVALUATION IN ENGLISH

For student applicants to grades seven through nine

To the English teacher: We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence for use by the Admission Committee only.

Name of applicant _____ Current grade _____
FIRST MIDDLE LAST

How long have you known this applicant and in what context? Please list courses you have taught him or her and the level of course difficulty—accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this applicant?

	BELOW GRADE LEVEL	CONSISTENT WITH GRADE LEVEL	ABOVE GRADE LEVEL
Vocabulary			
Oral			
Written			
Reading			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
Writing			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the applicant's overall performance in relation to his or her ability:

Describe the applicant's class participation and working relationship with
 a. other students:

b. with adults:

Please place a check on each line at the point that most accurately describes the applicant.

ACADEMIC EVALUATION

ACADEMIC POTENTIAL

LIMITED FAIR AVERAGE GOOD OUTSTANDING

EFFORT AND PERSEVERANCE

DOES VERY LITTLE SOME DESIRE WELL MOTIVATED SETS HIGH GOALS PERSEVERES UNDER PRESSURE

STUDY HABITS

POOR FAIR GOOD EXCELLENT

INTELLECTUAL CURIOSITY

LIMITED OCCASIONAL SPARK IN ONE AREA ONLY STRONG AND VARIED INTENSE AND VARIED

ABILITY TO WORK INDEPENDENTLY

NEEDS MUCH SUPERVISION NEEDS HELP FREQUENTLY NEEDS HELP OCCASIONALLY ALWAYS WORKS WELL

USE OF TIME

USES POORLY OCCASIONALLY WASTES USUALLY USES WELL ALWAYS USES EFFECTIVELY

FOLLOWS DIRECTION

NEEDS MUCH EXPLANATION OCCASIONALLY NEEDS HELP QUICKLY AND EFFECTIVELY

ATTENTION SPAN

EASILY DISTRACTED OCCASIONALLY DISTRACTED USUALLY GOOD EXCEPTIONAL CONCENTRATION

CREATIVITY AND ORIGINALITY

TENDS TO FOLLOW OCCASIONAL SPARK GENERATES IDEAS INDEPENDENTLY UNUSUALLY ORIGINAL

PERSONAL EVALUATION

INTEGRITY AND HONESTY

CANNOT BE TRUSTED QUESTIONABLE USUALLY TRUSTWORTHY HIGHLY DEVELOPED

CONSIDERATION OF OTHERS

THOUGHTLESS SELDOM CONSIDERATE USUALLY CONSIDERATE UNUSUALLY SUPPORTIVE

SOCIAL ADJUSTMENT WITH PEERS

SERIOUS PROBLEMS LONER SCAPEGOAT FRIENDLY LEADER PEACEMAKER

CLASSROOM CONDUCT

TROUBLEMAKER OCCASIONALLY DISRUPTS DOMINATES USUALLY GOOD ALWAYS GOOD

INITIATIVE

NEVER INITIATES RARELY SHOWN OCCASIONALLY INITIATES FREQUENT DISPLAY

EMOTIONAL STABILITY

INSECURE OVERLY TENSE ATTENTION GETTER STABLE

SELF-CONFIDENCE

NEEDS MUCH REASSURANCE NEEDS SOME SUPPORT APPEARS OVERLY CONFIDENT HEALTHY SELF-IMAGE

FULFILLS RESPONSIBILITIES

RARELY SOMETIMES USUALLY ALWAYS

COOPERATION OF PARENTS/GUARDIAN

POOR FAIR GOOD OUTSTANDING

We would appreciate additional comments and observations concerning this applicant's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm), strengths, weaknesses, health, or any special needs or concerns of this applicant and family. We encourage your candor. You may use a separate sheet of paper for further comments. A copy of this applicant's work (average, not best) would be much appreciated as well. Thank you very much for your time.

Teacher's name _____ Date _____

School _____ Telephone _____

Address _____

E-mail _____