



THE BEMENT SCHOOL
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STUDENT EVALUATION IN ENGLISH

For student applicants to grades seven through nine

To the English teacher: We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence for use by the Admission Committee only.

Name of applicant _____ Current grade _____
FIRST MIDDLE LAST

How long have you known this applicant and in what context? Please list courses you have taught him or her and the level of course difficulty—accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this applicant?

	ABOVE GRADE LEVEL	CONSISTENT WITH GRADE LEVEL	BELOW GRADE LEVEL
Vocabulary			
Oral			
Written			
Reading			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
Writing			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the applicant's overall performance in relation to his or her ability:

Describe the applicant's class participation and working relationship with
 a. other students:

b. with adults:

Please place a check on each line at the point(s) that most accurately describes the applicant.

ACADEMIC EVALUATION

ACADEMIC POTENTIAL

OUTSTANDING GOOD AVERAGE FAIR LIMITED

EFFORT AND PERSEVERANCE

PERSEVERES UNDER PRESSURE WELL MOTIVATED SOME DESIRE DOES VERY LITTLE

STUDY HABITS

EXCELLENT GOOD FAIR POOR

INTELLECTUAL CURIOSITY

INTENSE AND VARIED STRONG AND VARIED IN ONE AREA ONLY OCCASIONAL SPARK LIMITED

ABILITY TO WORK INDEPENDENTLY

ALWAYS WORKS WELL NEEDS HELP OCCASIONALLY NEEDS HELP FREQUENTLY NEEDS MUCH SUPERVISION

USE OF TIME

ALWAYS EFFECTIVELY USUALLY USES WELL OCCASIONALLY WASTES USES POORLY

FOLLOWS DIRECTION

QUICKLY AND EFFECTIVELY OCCASIONALLY NEEDS HELP NEEDS MUCH EXPLANATION

ATTENTION SPAN

EXCEPTIONAL CONCENTRATION USUALLY GOOD OCCASIONALLY DISTRACTED EASILY DISTRACTED

CREATIVITY AND ORIGINALITY

UNUSUALLY ORIGINAL GENERATES IDEAS INDEPENDENTLY OCCASIONAL SPARK TENDS TO FOLLOW

PERSONAL EVALUATION

INTEGRITY AND HONESTY

HIGHLY DEVELOPED USUALLY TRUSTWORTHY QUESTIONABLE CANNOT BE TRUSTED

CONSIDERATION OF OTHERS

UNUSUALLY SUPPORTIVE USUALLY CONSIDERATE SELDOM CONSIDERATE THOUGHTLESS

SOCIAL ADJUSTMENT WITH PEERS

PEACEMAKER LEADER FRIENDLY SCAPEGOAT LONER SERIOUS DIFFICULTY

CLASSROOM CONDUCT

ALWAYS GOOD USUALLY GOOD DOMINATES OCCASIONALLY DISRUPTS TROUBLEMAKER

INITIATIVE

FREQUENT DISPLAY OCCASIONALLY INITIATES RARELY SHOWN NEVER INITIATES

EMOTIONAL STABILITY

STABLE ATTENTION GETTER OVERLY TENSE INSECURE

SELF-CONFIDENCE

HEALTHY SELF-IMAGE APPEARS OVERLY CONFIDENT NEEDS SOME SUPPORT NEEDS MUCH REASSURANCE

FULFILLS RESPONSIBILITIES

ALWAYS USUALLY SOMETIMES RARELY

COOPERATION OF PARENTS/GUARDIAN

OUTSTANDING GOOD FAIR POOR

We would appreciate additional comments and observations concerning this applicant's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm), strengths, weaknesses, health, or any special needs or concerns of this applicant and family. We encourage your candor. You may use a separate sheet of paper for further comments. A copy of this applicant's work (average, not best) would be much appreciated as well. Thank you very much for your time.

Teacher's name _____ Date _____

School _____ Telephone _____

Address _____

E-mail _____