



THE BEMENT SCHOOL
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 ADMIT@BEMENT.ORG

STUDENT EVALUATION

For student applicants to grades two through six

To the teacher: We appreciate your cooperation in completing this form and returning it directly to The Bement School. We place particular value on your comments in each area and hold this information in strict confidence for use by the Admission Committee only.

Name of applicant _____ Current grade _____
FIRST MIDDLE LAST

My relationship has been that of _____ for _____ years _____ months.

What are the first words that come to your mind to describe this applicant?

For the following items, please mark on the dotted line one or more responses that may pertain to each. You may adjust the placement of the check mark to left or right within a given section.

					Comments
Sense of responsibility	..... responsible	..... usually responsible	..... sometimes responsible	..... rarely responsible	
Consideration of others	..... usually thoughtful	..... usually considerate	..... inconsiderate	..... unkind	
Social relationship with peers	..... healthy relationships	..... has occasional problems		..... relates poorly	
Leadership ability	..... excellent	..... good	..... average	..... poor	
Emotional maturity	..... very mature	..... average	..... somewhat immature	..... very immature	
Self-confidence	..... health self-image	..... needs some support	..... seems overly confident	..... poor self-image	
Sense of humor	..... highly developed	..... good		..... poorly developed	
Self control	..... good	..... unusually good	..... occasional misconduct	..... frequent disruption	
Relationship with adults	..... is comfortable	..... is uneasy	..... is dependent	..... avoids contact	

Please comment on:

- Study habits _____
- Motivation _____
- Organization _____
- Curiosity _____
- Attention span _____
- Ability to express ideas orally _____
- Ability to work in a group _____

Creativity _____

Reading for pleasure _____

Attendance pattern _____

Parent cooperation _____

Parent involvement in school affairs _____

Please comment on the applicant's level of progress and achievement in the following areas. Add grades if applicable.

Reading _____

Spelling _____

Composition _____

Math _____

Social Studies _____

Science _____

World Language _____

Creative Arts _____

Athletics _____

Is there ability grouping? _____ If yes, please indicate applicant's level (high, middle, low) in reading _____ math _____

We would appreciate additional comments and observations concerning this applicant's character and personality (e.g. maturity, peer relationships, sense of humor, enthusiasm, etc.), strengths, weaknesses, health, or any special needs or concerns of this applicant and family. We encourage your candor. You may use a separate sheet of paper for further comments. A copy of this applicant's work (average, not best) would be much appreciated as well. Thank you very much for your time.

Teacher's name _____ Date _____

School _____ Telephone _____

Address _____

E-mail _____